# How to organize and institutionalize the interaction of research, advice and training?

Public Administration and Practice: EPPA seminar on Practice
Strasbourg, 5-6 April 2018

#### **PRACTICE**

Advisor and Chief of the Minister's Cabinet (2000-2004) Spanish Ministry for

Spanish Ministry for Education, Culture and Sport





- Coordination of public policies and communication of:
- -3 Secretaries of State
- -17 State Offices
- -7,000 people

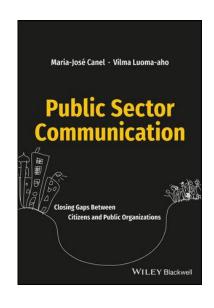
#### RESEARCH



2013

Comparative analysis of problems, trends, challenges for government communication in 16 countries

#### RESEARCH



2018

Building intangible assets to close gaps between citizens and public sector organizations

#### APPLIED RESEARCH



La comunicación de la Administración Pública

2018

Tools for a public-value-centred communication

#### An emerging field



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## Managing Public Administration in a new public sphere









- More communication power for citizens
  - Multiple voices
  - Publics interested in reciprocity

## Problem driven research and teaching

- What is the role of communication in bridging gaps between citizens and Public Administration?
- What is a public-valued-centered communication?

## Building a new communicative intelligence

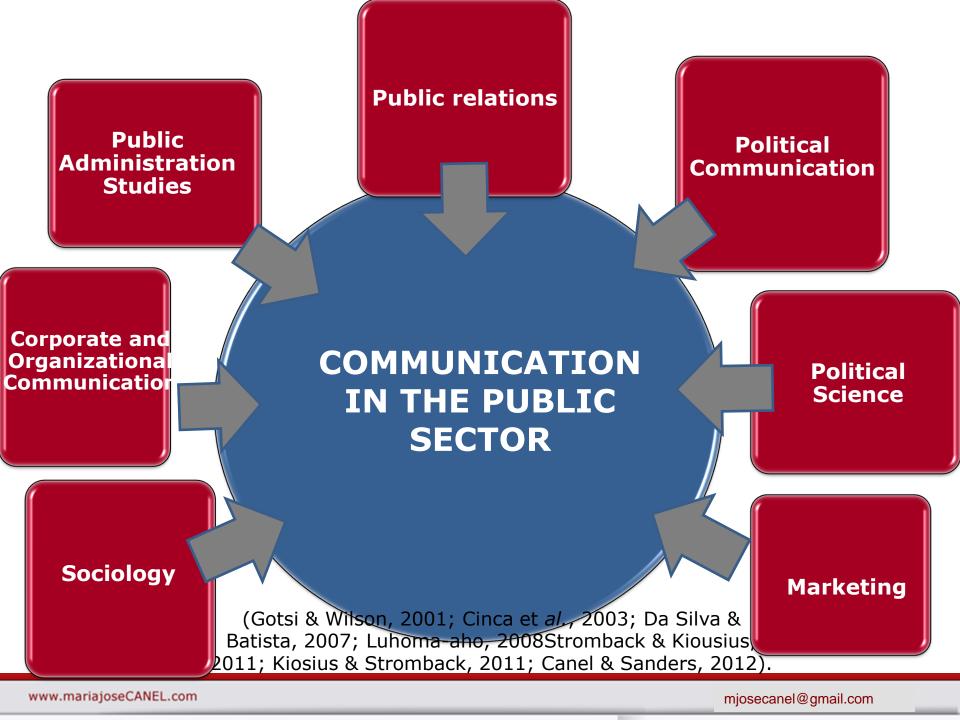


- In line with the people
- Open to listening
- Capacity to interact
- Transparency, openness, participation, social cohession, legitimacy, trust
- Able to integrate communication at all levels of society

COMMUNICATION to work WITH and FOR the PEOPLE

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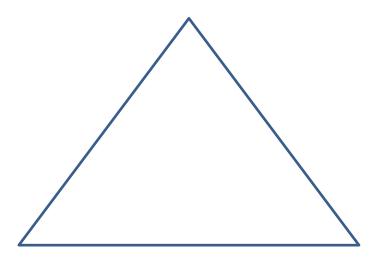
## THE ROLE OF DIFFERENT DISCIPLINES



#### **EXPERIENCES**

### Experiences

#### Research



**Advice** 



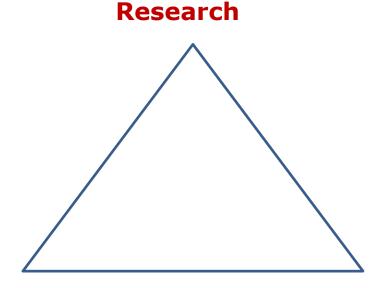
- MA Communication in Public Administration
- **■**60 ECTS
- Experienced mid-career public managers (seniority and reponsibility)





#### INSTITUTO NACIONAL DE ADMINISTRACIÓN PÚBLICA

- Communication companies
- Scholars
- Civil servants/policy makers



**Advice** 





#### INSTITUTO NACIONAL DE ADMINISTRACIÓN PÚBLICA

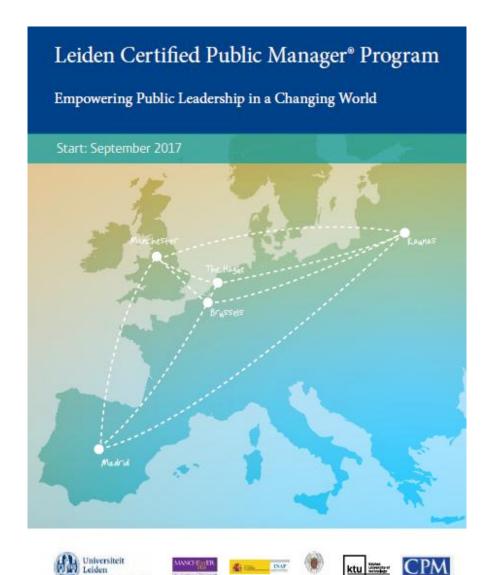
- Communication companies
- Scholars
- Civil servants



Research

How can capstone projects be more practice focused?

**Advice** 



Leiden (the Hague), Complutense (Madrid), Kaunas (Lituania), Manchester Business School (Manchester)

- Certified by US CPM Certified Public Manager Program
- Experienced mid-career public managers (seniority and reponsibility)
- Applied learning: Action Learning, Appreciative Inquiry, Harvard Case Method and Capstone Project
- 12 months 300 hours

#### Leiden Certified Public Manager® Program

Empowering Public Leadership in a Changing World



Questions to

participants: Where to

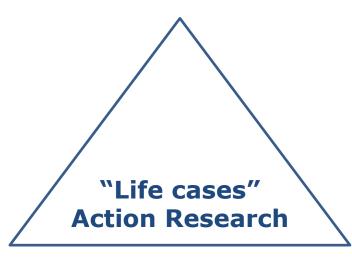
put the new money?

**Priorities?** 

Key challenges?

Difficulties?

#### Research



•11 top civil servants from Spain, UK, the Netherlands

•Mayor (Manchester)

Stakeholders from the city

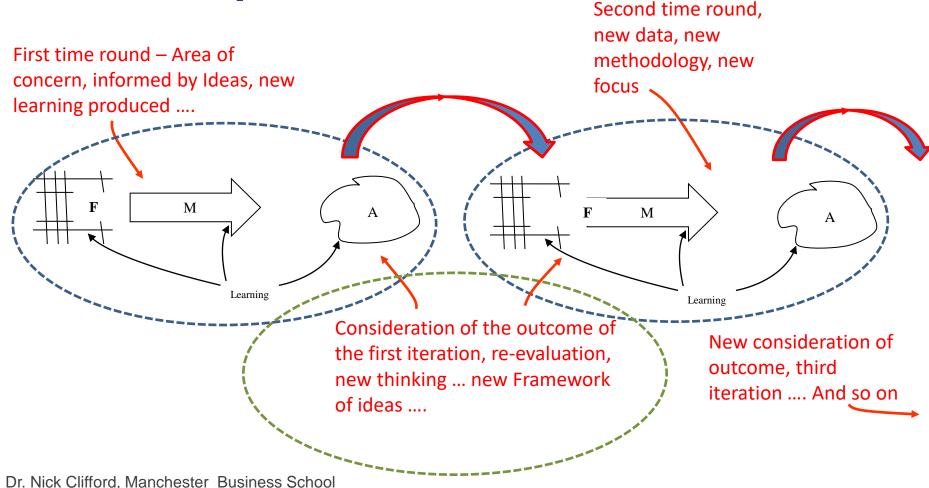
**Advice** 

#### Leiden Certified Public Manager® Program

Empowering Public Leadership in a Changing World



#### Repeated Action Research



#### Leiden Certified Public Manager® Program

Empowering Public Leadership in a Changing World



What are we getting?



**Advice** 

- ✓Involvement of public leaders
- ✓ Involvement of stakeholders
- ✓ Engagement of participants in reporting about real decisions
- ✓ Joint practitioners-Scholars inquiry



glpuzkoa / Council / Etorkizuna Eraikiz

#### Listening to society: building our future together

Top leaders interested in research and learning



GIPUZKOA PROVINCIAL COUNCIL

Research: the **public value** of Etorkizuna Eraikiz (John Bryson and Barbara Crosby)

STRATEGIC LINES

**ETORKIZUNA ERAIKIZ** 

GIPUZKOA IS OPEN

#### Research

Research:
Etorkizuna
Eraikiz and
trust (Geeert
Bouckaert)

Action Learning

Action Learning:
What can public
managers learn
from society? A
Basque country
case study of coproduction (Anne
Murphy)

**Advice** 

#### Questions

- What do we need to know?
  - Ways to register what we learn from these interactions?
- What do we need to do?
  - Find evidences to measure the impact that research and training has on the practice, on programs' participants, on PA organizations
- Where do we need to go?
  - > Building big alliances: practitioners, scholars, consultants
- How schools, programs, academic disciplines may be shaped to facilitate reforms for the future?
  - > Incorporating methodologies focused on the practice: action research, action learning,